



# FDM

## Panel of Experts Report

May 2013

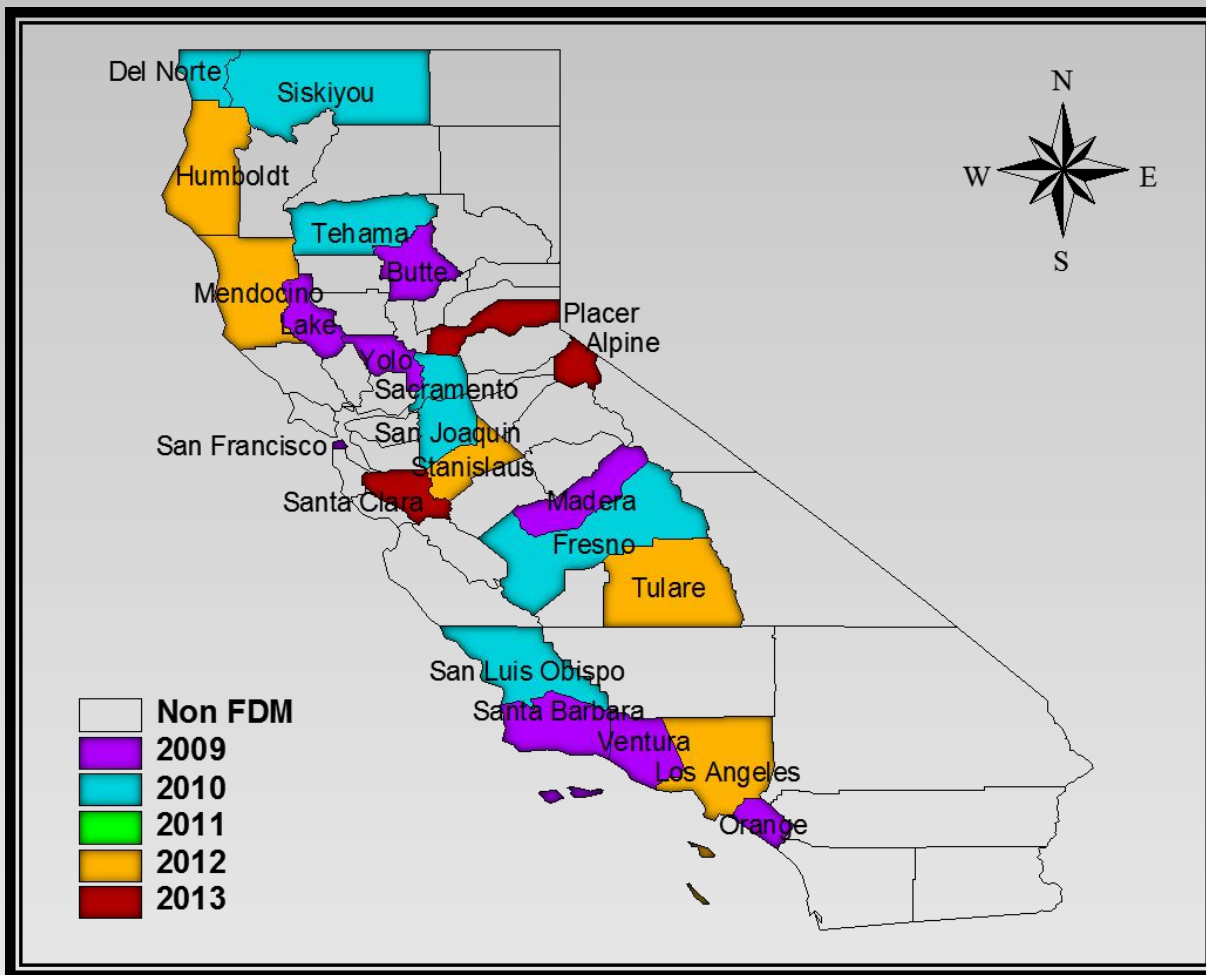
Ignacio A. Navarro, PhD.

# This Report

- A review of what we have learned in the past 3 years.
- FDM Growth over time
- FDM clients' strengths and challenges
- Agencies' strengths and challenges
- Engagement
- Future steps

change over time  
(2009-2013)

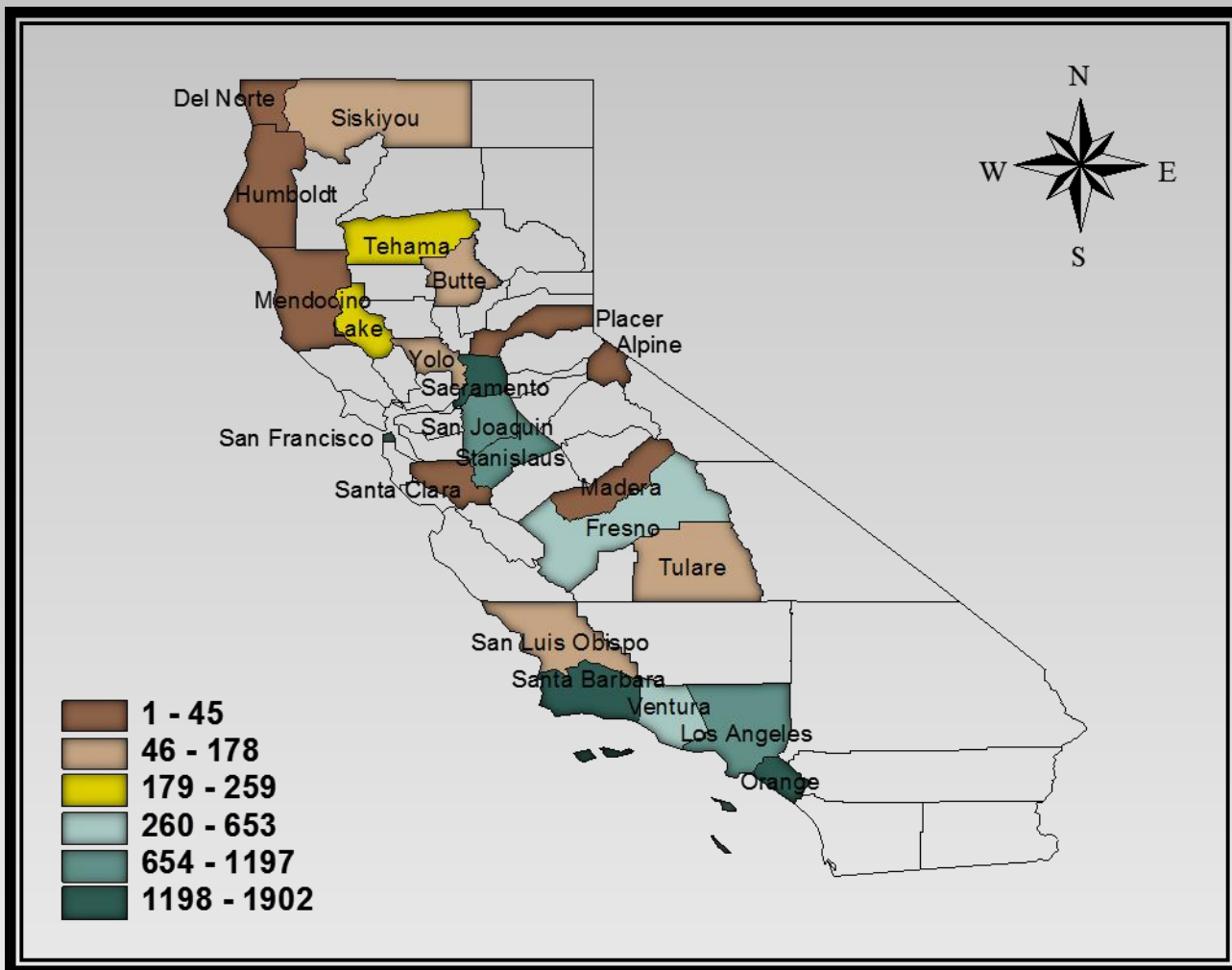
# Collaboratives (2009-2013)



\*Year assigned when more than 30 first assessments were entered

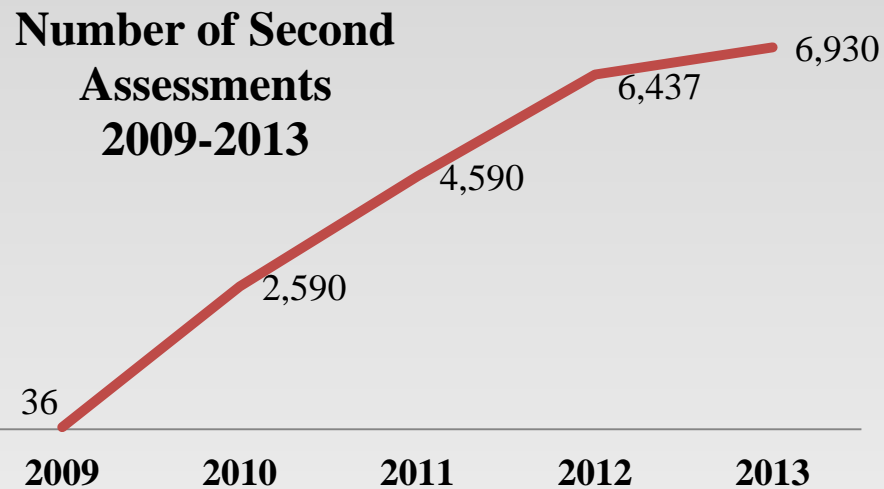
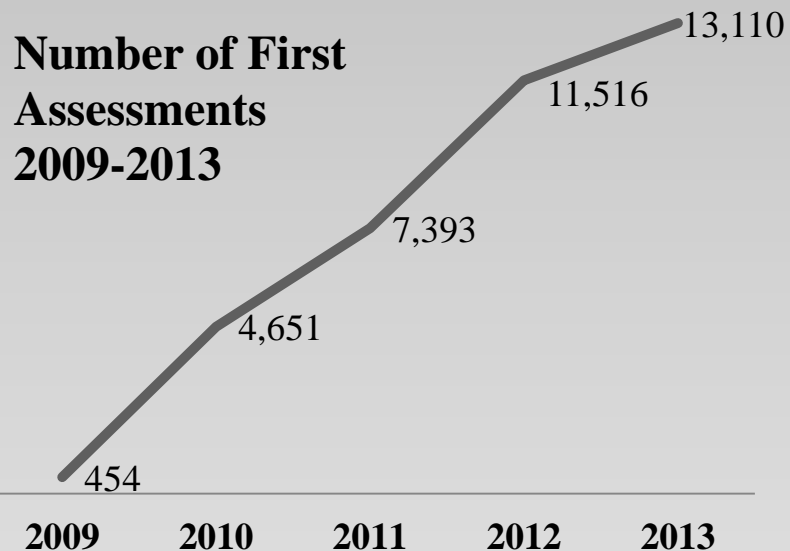
\*\*Sacramento collaborative left in 2011

# Collaboratives by Size



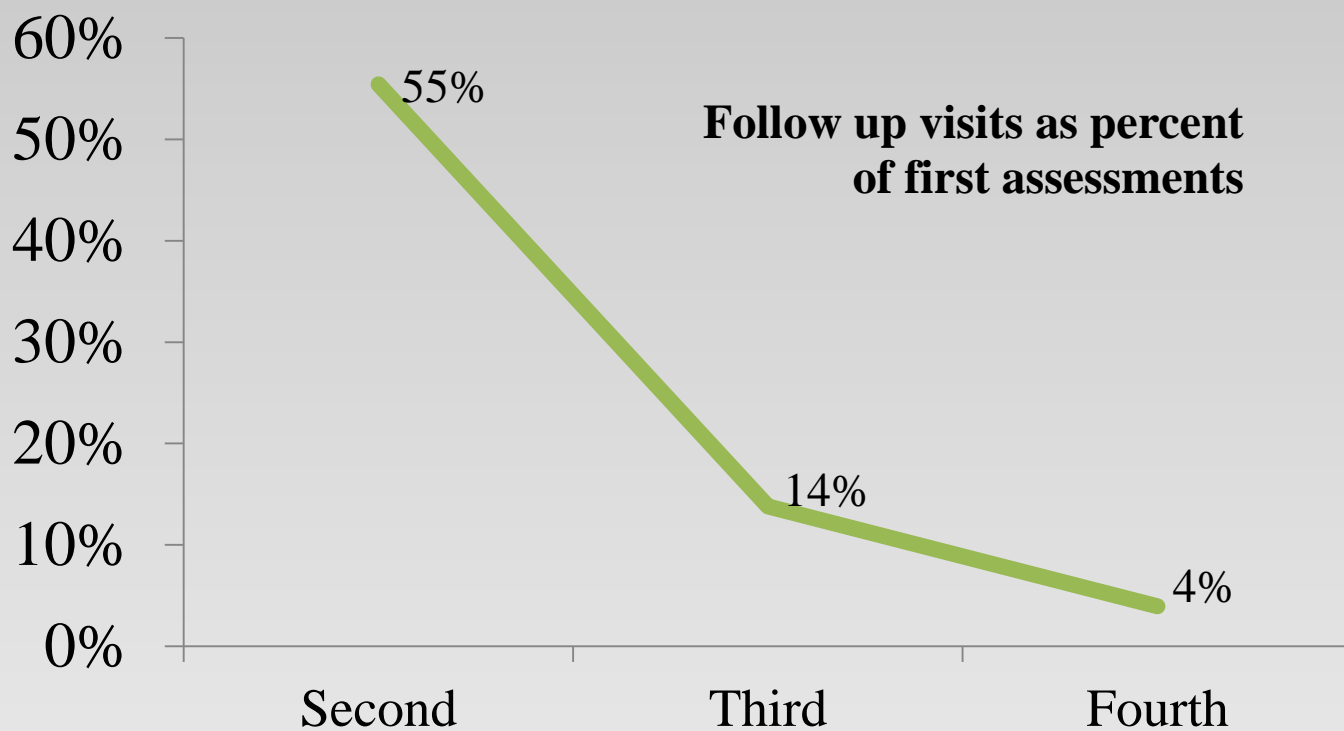
First assessments (Feb 2013)

# Assessments by Year



\* 2013 year only has cases up to March

# Follow-up Pattern

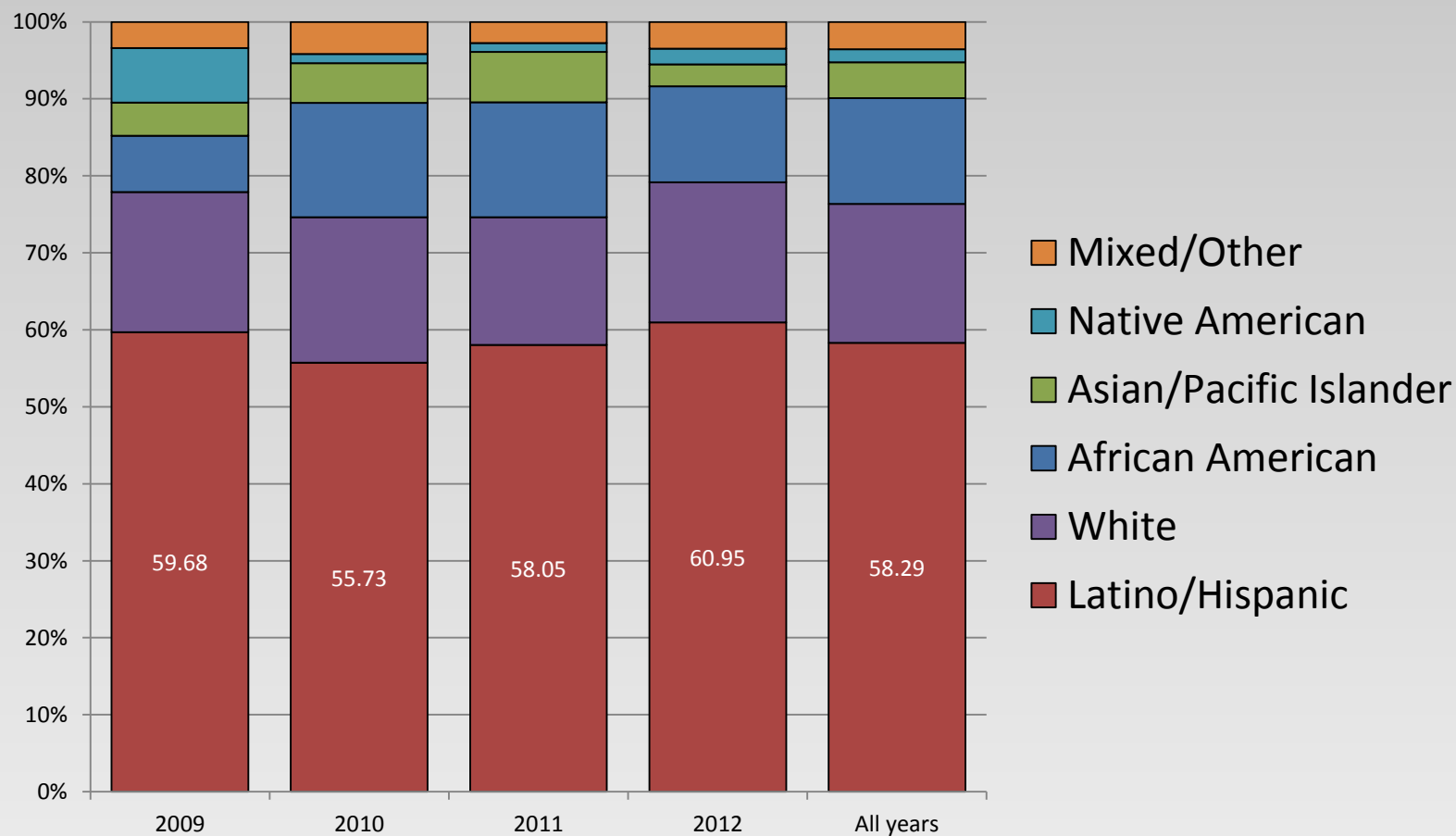


# Distribution of Client's DR Path by Year





# Distribution of Clients' Ethnicity by Year



# Clients' strengths and challenges

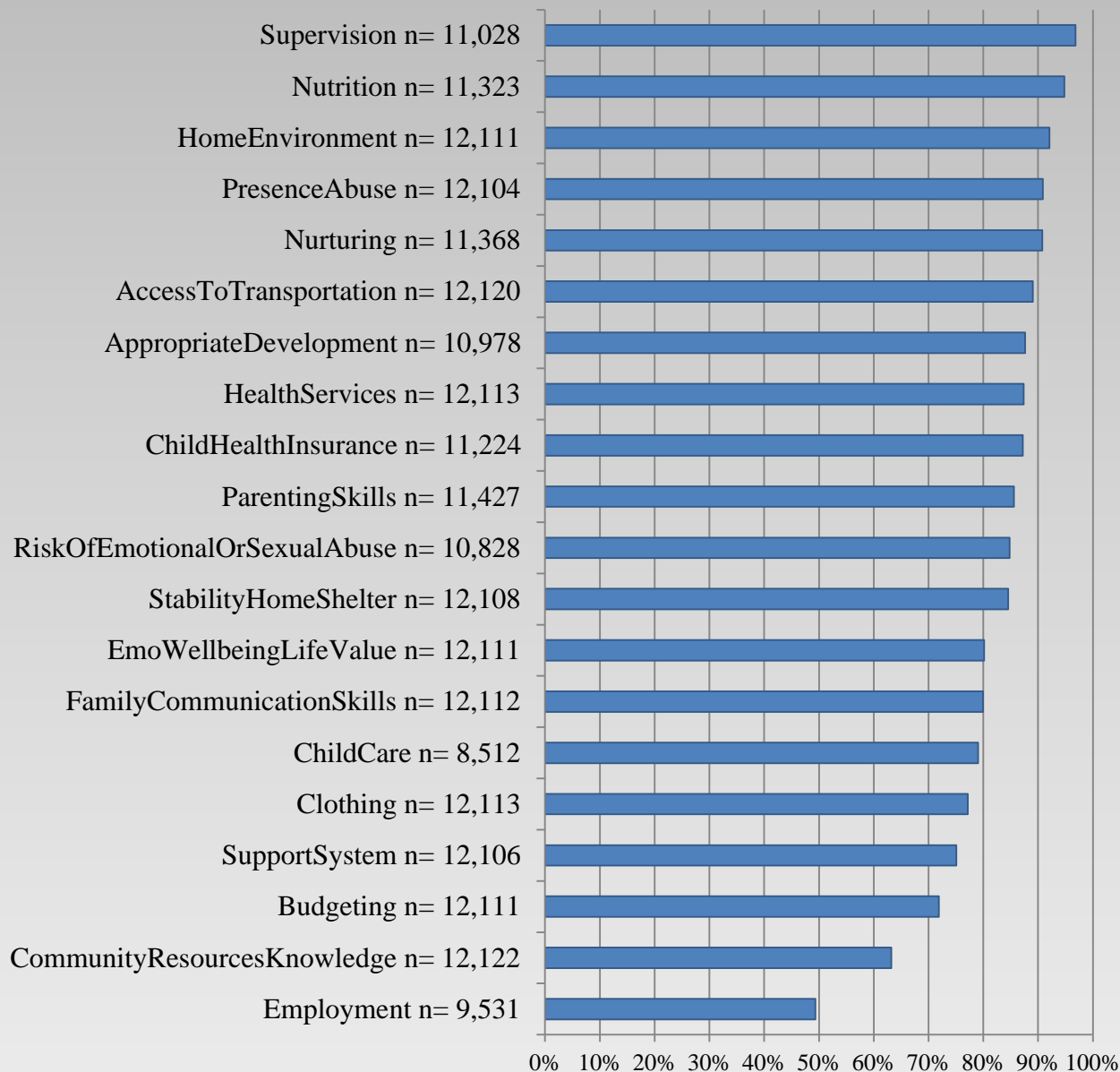
## A look at the 20 core indicators

# Next Evaluation Questions

- Linking FDM to CPS data.
- How do FDM families look like on the CPS (data) side?
- How many FDM families come back to the system?
- Can FDM indicators predict re-referrals?

# Overall strengths:

Percent of clients at “stable” or “self sufficient” level by indicator

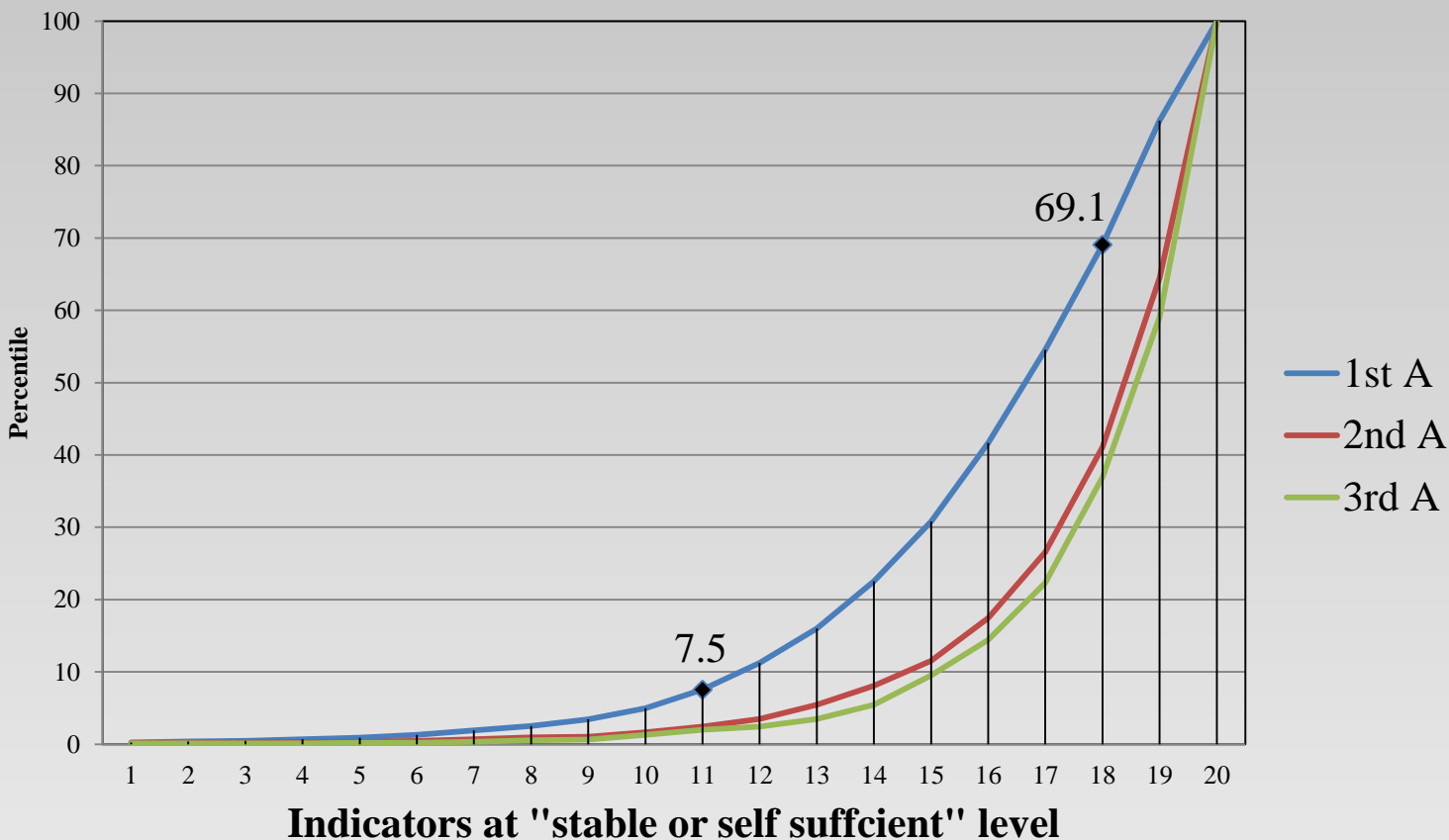


# Outcomes Measurement

Outcomes are an important element in family-centered practice; they raise expectations for goal achievement

An outcome answers the question “What difference did the services delivered to the family make?”

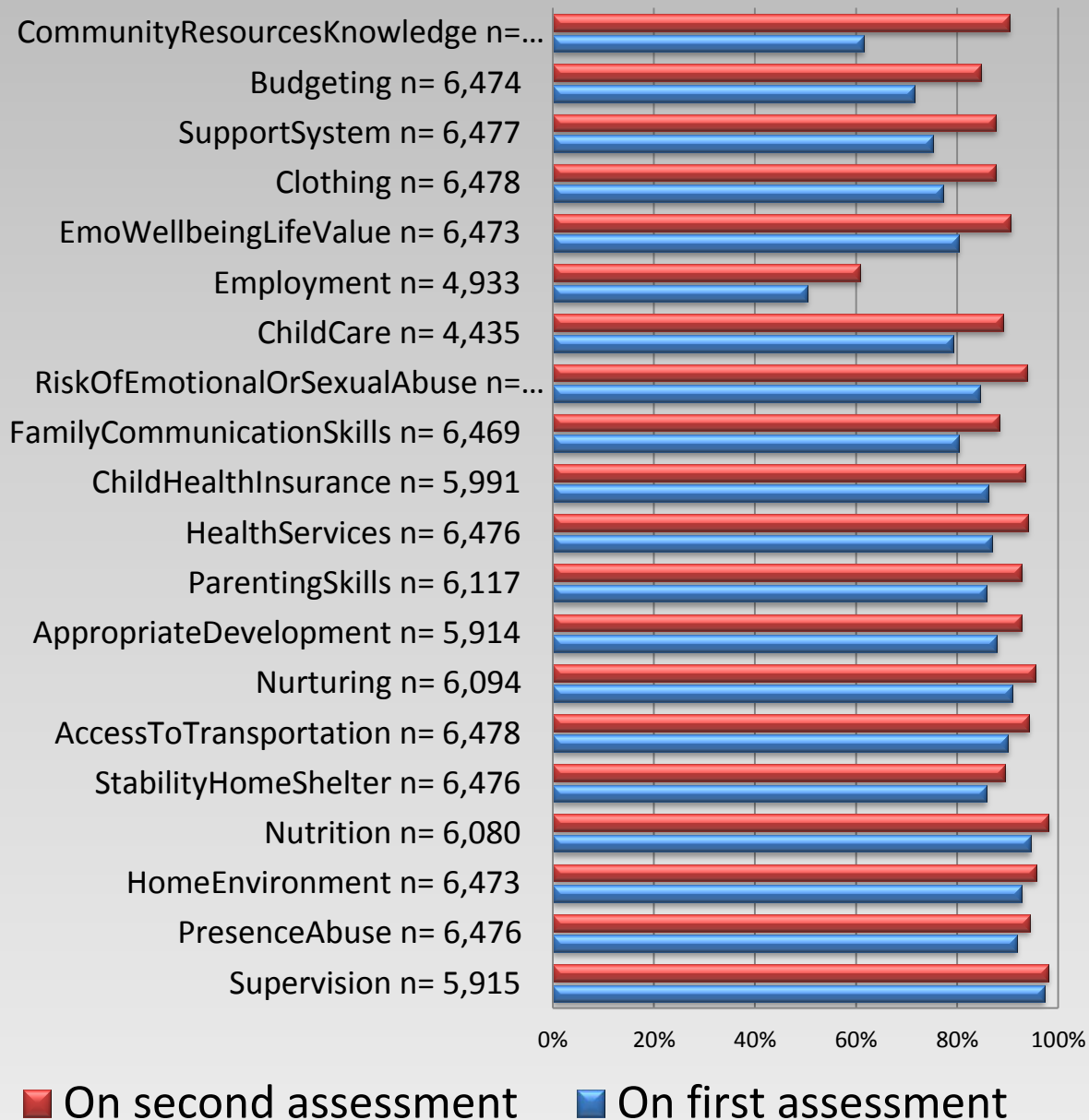
# Distributions of Overall Scores by Assessments



\*Only clients with 20 indicators are considered

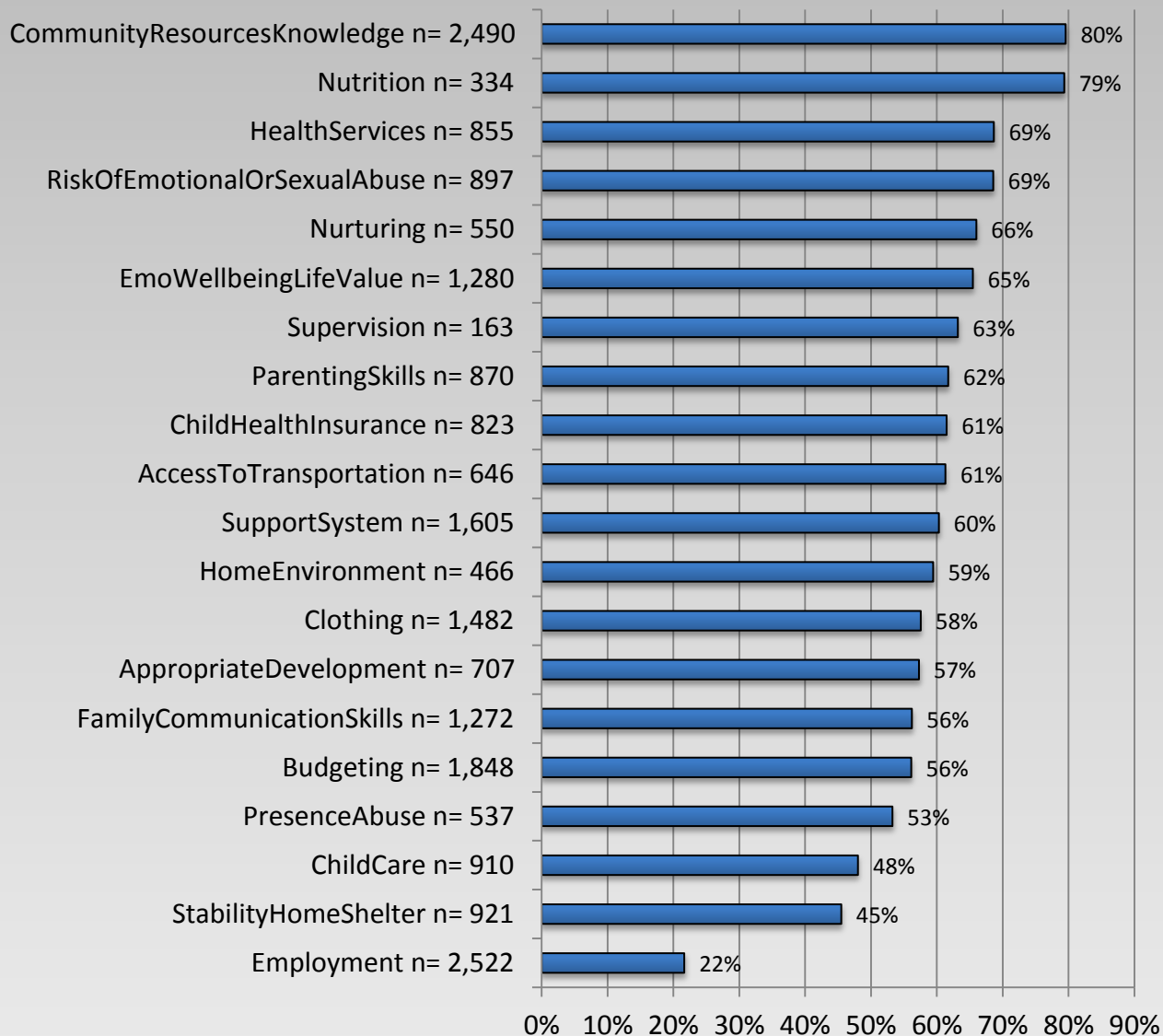
# Change:

Percent of clients at “stable” or “self sufficient” level by indicator



# Change:

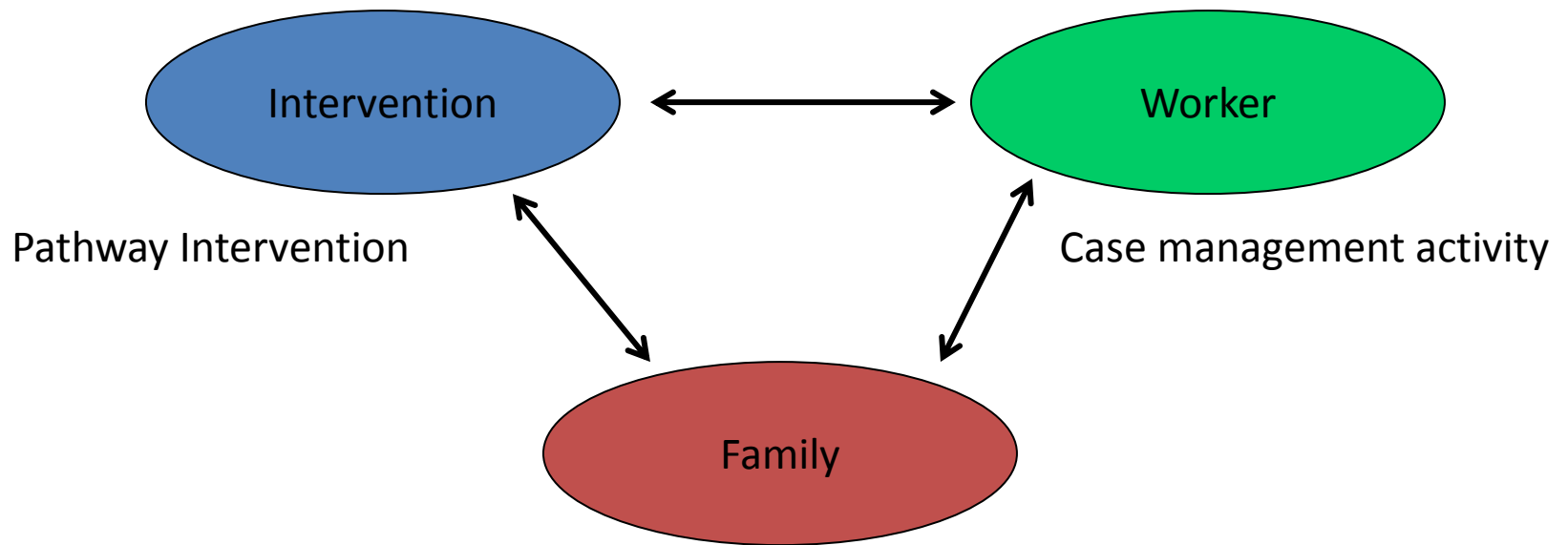
Percent of clients at “stable” or “self sufficient” level that started “at Risk” or “in crisis” in the first assessment





# Client engagement

# Our theory of change



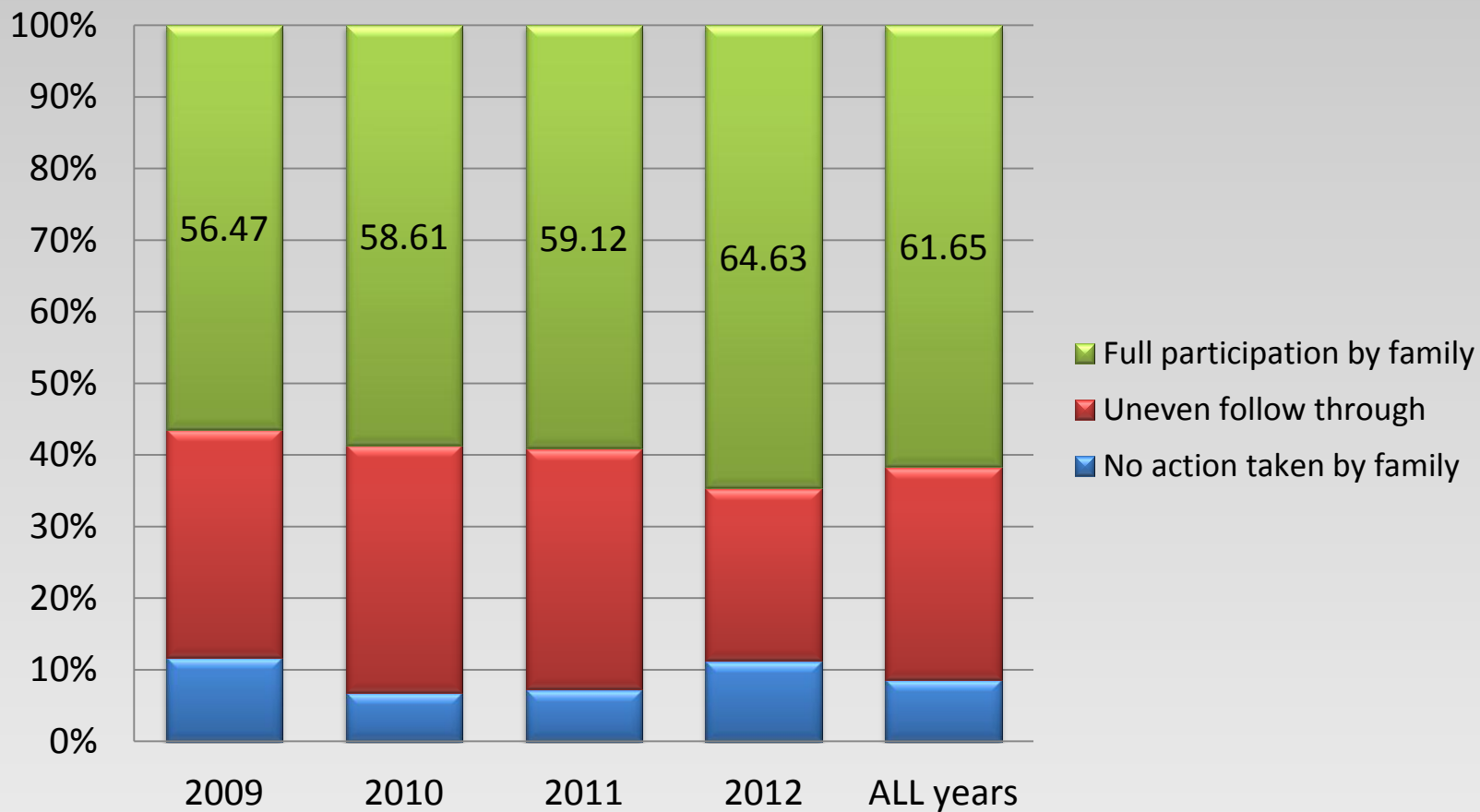
Family 1: Participation

Family 2: Follow empowerment plan

Family 3: Barriers

Family 4: Level of support

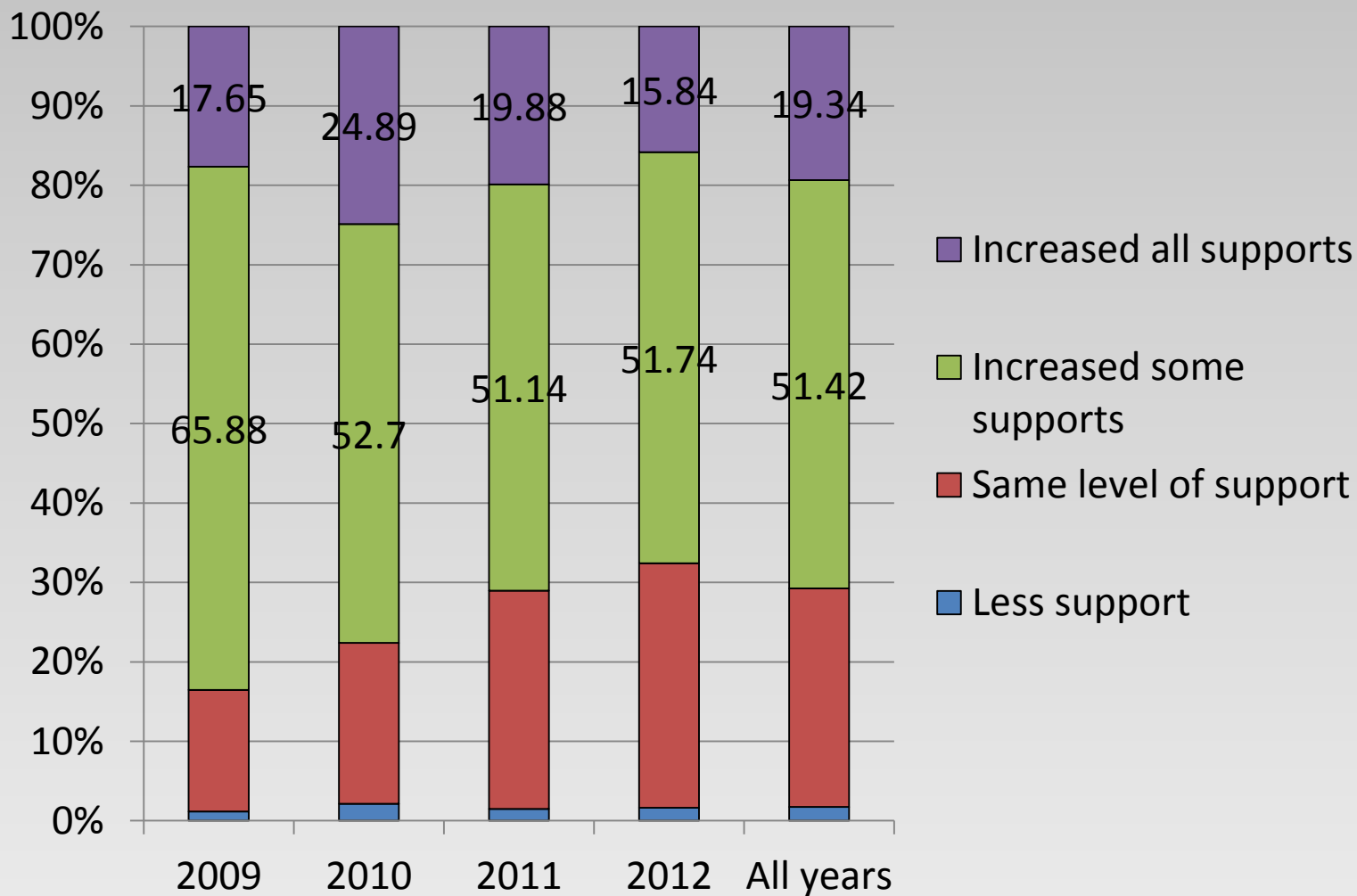
# Follow Through



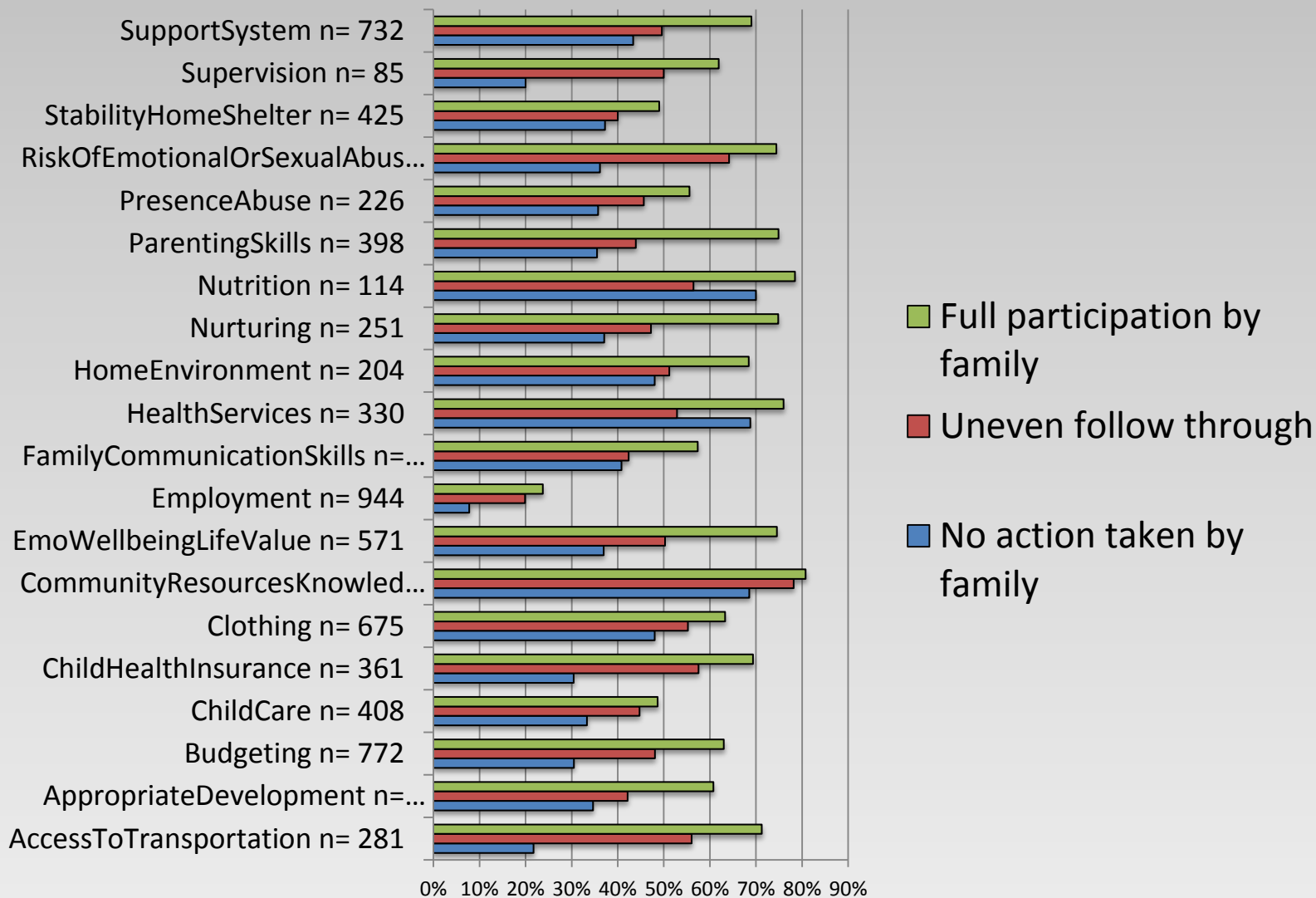
# Barriers



# Supports



# Change by Engagement Level



# Engagement Model

|               | Unsupportive environment |                  | Supportive environment |                  |
|---------------|--------------------------|------------------|------------------------|------------------|
|               | Low receptivity          | High receptivity | Low receptivity        | High receptivity |
| Low “buy-in”  | Rejecting                | Hopeless         | Rejecting              | Weakly Motivated |
| High “buy-in” | Evading                  | Defiant          | Evading                | Highly Motivated |

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