

## The Lucas County Family Matrix

<b>Housing</b> <ul style="list-style-type: none"> <li>Stability of housing over time</li> <li>Living Conditions and/or structural safety of housing</li> <li>Resources for housing</li> </ul>	<b>Family Relations</b> <ul style="list-style-type: none"> <li>Family structure</li> <li>Family functioning</li> <li>Communication among family members</li> <li>Parenting skills</li> </ul>	<b>Transportation</b> <ul style="list-style-type: none"> <li>Access to transportation based on level of need</li> <li>Safety, condition of transportation</li> <li>Legal status of driver, vehicle</li> </ul>	<b>Physical Health &amp; Safety</b> <ul style="list-style-type: none"> <li>Health habits</li> <li>Ability &amp; access to quality affordable health care</li> <li>Status of physical health</li> <li>Environmental conditions</li> </ul>
<b>Mental Health &amp; Substance Abuse</b> <ul style="list-style-type: none"> <li>Able to identify and access mental health/community resources</li> <li>Responsible for ones own actions</li> <li>Presence, degree of substance abuse</li> <li>Access to quality mental health and/or social support system(s)</li> </ul>	<b>Finances</b> <ul style="list-style-type: none"> <li>Income level in context of local cost of living</li> <li>Long &amp; short-term financial goals</li> <li>Budgeting skills &amp; financial discipline &amp; savings</li> <li>Access to financial institutions and resources</li> </ul>	<b>Food &amp; Nutrition</b> <ul style="list-style-type: none"> <li>Resources for food</li> <li>Quality of diet; nutritional value of meals</li> <li>Conditions and resources for food preparation (utensils, space, appliance, sanitation, etc).</li> <li>Knowledge of food preparation.</li> </ul>	<b>Community Relations</b> <ul style="list-style-type: none"> <li>Relationships with friends and neighbors</li> <li>Knowledge of /access to community resources</li> <li>Participation in community life (school, church, clubs)</li> </ul>
<b>Adult Education &amp; Employment</b> <ul style="list-style-type: none"> <li>Employment</li> <li>Presence or absence of career goals, appropriateness of goals</li> <li>Job preparedness; job skills or work history</li> <li>Level of education</li> </ul>	<b>Children's Development, Care &amp; Safety (K-12)</b> <ul style="list-style-type: none"> <li>Access to quality and affordable child care and/or before/after-school programming</li> <li>Age-appropriate development</li> <li>Parent involvement</li> <li>School achievement</li> </ul>	<b>Early Childhood Development, Care &amp; Safety (Birth to 5)</b> <ul style="list-style-type: none"> <li>Physical development (health, growth, speech and motor development)</li> <li>Cognitive &amp; language development (use of senses, movement, trial-and-error to learn/develop concepts, use and understanding of language)</li> <li>Personal-social development (self, others, daily routines)</li> <li>Child care &amp; safety, early literacy &amp; education</li> </ul>	<b>Youth Relations (Adolescence: 12-18 yrs.)</b> <ul style="list-style-type: none"> <li>Relationships with friends and adults</li> <li>Sense of fair play/cooperation</li> <li>Leadership skills</li> <li>Teamwork</li> <li>Ability to follow directions</li> <li>Makes wise decisions</li> </ul>
<b>Immigration &amp; Resettlement</b> <ul style="list-style-type: none"> <li>Immigration status</li> <li>Language skills based on needs</li> <li>Cultural identity and knowledge of dominant culture</li> </ul>			

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